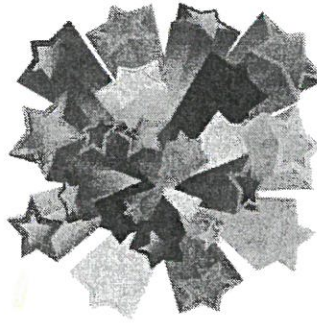


AUBURN ELEMENTARY: SCHOOL AND FAMILY

PARTNERSHIP AGREEMENT



We are a community of learners working together to become shining stars.

This agreement serves as a clear reminder of everybody's responsibility to take action at school and at home so that children can learn what is required of them. It is a written commitment indicating how all members of a school community—parents, teachers, principals, students and concerned community members—agree to share responsibility for student learning.

Family/Parent Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- *Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- *Participate in school activities such as school decision making, volunteering, and attending parent teacher conferences and family engagement opportunities.
- *Support the school in developing positive behaviors in my child.
- *Daily monitor my child's progress in school by checking the Auburn Daily News folder and/or agenda and responding, as needed.

Student Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- *Come to school prepared, ready to learn and work.
- *Bring necessary materials, completed assignments, and homework.
- *Know and follow school, class, and bus rules. Respect others, self, and property.
- *Talk with my family and teachers about school so they can help me be successful.
- *Read on my own or with my family, at least 20 minutes, every day.

Staff Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- *Demonstrate professional behavior and a positive attitude.
- *Read to my children every day.
- *Have high expectations for every child in both academics and behavior.
- *Create a partnership with every family in my class by conducting parent teacher conferences, making phone calls, writing notes, and providing progress updates.
- *Provide meaningful homework assignments to reinforce learning (refer to homework policy in the AES Student Handbook).
- *Seek professional development opportunities to enhance my teaching strategies so I can successfully teach my students.
- *Monitor and communicate student growth and progress on an ongoing basis.

Every morning, as part of the daily announcements at AES, each child recites the following character pledge:

**I pledge to be a STAR student.
As a shining star, I promise to be safe, take responsibility,
act kindly, and be respectful.**

Goals for the 2019-2020 School Year

Create a *RESPECTFUL* environment between school staff, students, and families.

Increase family involvement in school activities such as PTSO programs, conferences, literacy/math nights, and volunteering.

Encourage frequent communication between school and home. We want to talk with you!

Close achievement gaps by meeting the needs of all students.

Literacy Websites

www.readingrockets.org

www.roomrecess.com

www.abcya.com

www.montgomery-floyd.lib.va.us

www.pbskids.org

www.lexile.com

www.reflexmath.com

www.ixl.com/signin/mcpsva

HIGHLY QUALIFIED NOTIFICATION

The No Child Left Behind Legislation of 2001 requires schools that receive Title I funding to inform parents of their right to inquire about the professional qualifications of their child's teacher. We are pleased to report that all of our teachers currently hold either a bachelor's or master's degree. If you are interested in specific, more detailed, information regarding any teacher that your child receives direct instruction from, please contact the school at 381-6521.

***READ WITH
YOUR CHILD.
It's the most
important 20
minutes of
your day!***



The Family Involvement Policy, the School and Family Partnership Agreement, the Title I school plan, and the Virginia Department of Education's annual school report card may be accessed on the school's website.

(www.aes.mcps.org)

The Montgomery County Public Schools Title I Program does not discriminate on the basis of gender, race, color, religion, age, disability, or national origin in employment or its programs and activities.